

Daily Participation Record

Record the number times/minutes the student uses the intervention/activity.

Student: Kristi
 Class: Physics 4a
 Dates: May 1 to May 9
 Completed By: JR

Participation Goal	M	T	W	R	F
Kristi will use her powerchair independently to find a seat with her peers.	yes	yes	yes	yes	yes
Kristi will use her Pegasus Lite to greet the classroom teacher.	yes	yes	No – battery dead	yes	yes
Kristi will use the IntelliKeys & talking word-processor to write labels for the group poster project	yes	No	yes	No	No – short period due to testing
Kristi will answer at least 2 yes/no questions about content using low-tech board.	3	3	2	3	No – short period due to testing

Daily Participation Record

Record the number times/minutes the student uses the intervention/activity.

Student: Fred
 Class: World History
 Dates: April 3 to April 11
 Completed By: Jamie

Participation Goal	M	T	W	R	F
Fred will use his Dynamyte to greet the classroom teacher.	Unable-switch stuck	Unable-switch stuck	yes	yes	yes
Fred will use his switch and the Greek Gods & Goddesses activity during Independent work time.	Unable-switch stuck	Unable-switch stuck	yes	yes	yes
Fred will read aloud in class using his Dynamyte.	Unable-switch stuck	Unable-switch stuck	15 min.	15 min.	20 min.
Fred will answer at least 2 yes-no content related questions.	3	2	2	No – teacher busy	5